



Torquay College Plan for Remote Learning

Year 6 – Week 4

Welcome to week 4

This week we would like to say thank you to all our parents and carers for the wonderful home schooling you are doing with your children. The home school partnership is the bedrock for student's wellbeing and learning especially during these uncertain times.

Torquay College staff appreciate all the positive feedback from families and we extend our gratitude and good wishes.

This week we are excited to start our Virtual Class Meetings via the WebEx program. This is an exciting opportunity for students and teachers to interact online.

Virtual Class Meetings

Each class will be holding two Virtual Class Meetings with all students. This offers students an opportunity to connect with their class and class teacher. Teachers may be engaging in a community circle, a social activity, a new learning activity or explain a task. This is a wonderful opportunity for our students to connect with each other, ask questions and clarify understandings about learning that has been planned.

These class meetings will be held via WebEx. Families have access to instructions for WebEx via their platform SeeSaw (years F-2) or Google classroom (years 3-6). While these virtual class meetings are over the internet, any family not connected will continue to book one on one conferences with their teachers once a week via Sentral.

The times for Year 6 (starting in Week 4 from Monday 4th May):

<u>Year Level</u>	<u>Days & Time</u>	
Yr 6	Tuesday 11am	Thursday 9:30am

Online safety

Please remember that it's important to continue to have discussions with your children about acceptable use of devices, and online safety especially at this time with both the number of people online and the potentially extended time students are using the internet. It could also be a great opportunity to revise or create a Family Technology Agreement - the link below will give you some ideas about how to do this.

The eSafety Commissioner has released the Australian Edition [Aus edition - Global online safety advice for parents and carers \(PDF, 1.1MB\)](#) resource. At this challenging time, we encourage all parents to have a read in order to support children with the safe use of technology.

[Feedback tasks- These are tasks that need to be completed and submitted in Google Classroom. They will be set up as an assignment that you must submit.](#)

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Content Area	Suggested Learning Activities
Reading	<ul style="list-style-type: none"> ● 30 minutes of independent reading each day. ● RAZ Kids- select one of your assigned books to read and complete the follow up questions online. ● This week we will begin Literature Circles Roles. Your task this week is to become a master Summariser! Your role as 'Summariser' is to prepare a brief summary of your reading including an overview of the main ideas and the key message. You can use the template provided or you can be creative and present your finalised piece in video, audio or PowerPoint presentations.
Writing	<ul style="list-style-type: none"> ● Writer's Workshop: Find and grow a seed to complete at least one piece of writing per week. You'll need to create a seed, plan, draft, revise, edit & publish each piece of writing. ● Learning focus: Revising & Editing - Follow the below PDF slides, your task this week will be to choose one piece of your writing to revise and edit, use the VCOP pyramids and the checklist below to help you. Be creative and try to explore different text types and audiences. Consider some different text types such as an information text, poem, persuasive etc. ● Watch the latest BTN and summarise the key information. https://www.abc.net.au/btn/ ● <u>Spelling</u> - Compound words. Complete these activities in a workbook.
Maths	<ul style="list-style-type: none"> ● FEEDBACK TASK MEASUREMENT QUIZ Due by 5pm Tuesday This is a Google Form- located in>Classwork>Maths ● Complete Week 4 Measurement Parachute Problem Solving. Find in Google Classroom>Classwork. Use the Google Doc to guide your investigation and problem solving. Keep the Google Doc, you do not have to submit it. Again, have some fun safely during this task. ● Problem solving tasks card (1 a week) ● Complete your assigned Mathletics tasks.
Inquiry	<p><u>Term 2 Focus: Sustainability – Australia's Energy Future.</u></p> <p>Work through the Google Slides Lessons 7 & 8 located on your Google Classroom. Make sure you read the information carefully and watch the links attached. Please complete all set tasks either in your Inquiry Book or on your Netbook.</p> <p><u>Lesson 7- Energy on a Local and National Scale</u> Due by 5pm Thursday Complete the questions about Coal mining making sure you answer in full sentences and with detail. You may need to do some additional research to help with your answers. (Classwork>Inquiry>Week 4 Feedback Task)</p>

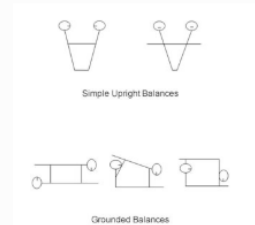
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	<p><u>Lesson 8</u>- Energy and Politics</p>
Wellbeing	<p>Complete the Bullystoppers “Being Cool Online” quiz</p> <p>Would you know how to help ten primary school students with their issues around cyberbullying and netiquette? This quiz will give you feedback as you go to help you understand how to be careful with what you share and what’s shared with you online. Head to the Bullystoppers website and complete the “Being Cool Online” quiz.</p> <p>Act eSafe Video</p> <p>After you have completed the quiz watch the Act eSafe Video. The video talks about a number of things such as automatic location sharing, backing up your device, privacy settings, not sharing your personal details, updating your software and ensuring you have strong passwords on your accounts. Spend some time with your parent/carer to check the settings on your device.</p> <p>#Game On</p> <p>#Game On is an eSafety resource that develops your understanding of staying safe online by getting to know a group of year seven students that find themselves in situations that catch them off-guard and shows them the consequences of making poor decisions online.</p> <p>Watch the five short episodes (this will take 18mins total) of #Game On #GameOn Episodes</p> <p>Complete the “#GameOn : Cybercitizenship Activity” by downloading it from google drive as a word document or making a copy to your own google drive. When you’ve completed this email to your homegroup teacher.</p> <p>Extension Activity: The Lost Summer</p> <p>The Lost Summer is a video game that can help build ‘digital intelligence’. Digital intelligence is about being able to adapt your feelings and behaviour in response to challenges you might face online. This means developing your social and emotional skills as well as your knowledge and experience of digital technology. Each of the five Chapters of the game focuses on a key area of digital intelligence. With support from your parent/carer you can download The Lost Summer game here</p>
Physical Activity	<p>Hello Year Six!</p> <p>I hope you have had a great week. This week we have even got a couple of demonstration videos from Mr. McLoughlan. I hope you enjoy the activities. Get your family involved as it is way more fun ☺</p> <p>For the warm up, we are going to try some gymnastics poses. If you can, get a family member to help you with these.</p>

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Circus Balances

- Participants work in pairs (more challenging balances require a spotter).
- Pay attention to correct technique, going into and coming out of balances.
- This activity requires a high level of trust – be sure all participants are ready.
- Be aware of where your weight is going with your partner.
- In quadruped balances do not put weight in centre of back.



The main activity today, is really fun for the whole family and you will have to get creative, I have used my imagination in the video clip. Have fun with it.

The floor/ground/grass is lava (Great activity for students Year Three to Six)

As per video on google classroom.

Students are to set up a course in the living room/backyard with things around the home like furniture that they can move from one object to another without touching the ground. You can move a tennis ball (treasure) from the start to the beginning and for the final part of the challenge drop the treasure at the end of the course in a box (treasure chest). Time how fast you can do the course. If you drop the treasure add three seconds to your time. If you hit the lava you have to start again. Try to race the clock or family members.

Tennis ball skills catching and forehand strike (Great activity for students Year Three to Six)

As per video in google classroom.

Complete various challenges shown in the video to do with catching and ball handling.

Come up with your own challenges and see if you can beat your personal best or better the score of your family members. You can also do some partner throwing and catching in the back yard. Start off close to each other and take a step back every time you catch it. If you drop it take a step forward. Play again but only use one hand. If you don't have a partner you can use a wall.

Next we have a fun challenge called Gladiators. If you have a brother or sister this is really fun.

Gladiators

- Students work in pairs.
- Partners stand facing each other with a ball or hoop placed on the ground between them.
- Partners hold each other's hands and begin to hop on one leg.
- The aim of this challenge is to make the partner touch the ball or step into the hoop by pushing and pulling hand only.

Finally, we are going to finish with some running, jumping, dodging and weaving (make sure you have a big drink before and after this activity).

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	<h3>Jumps, Cone Weave, Fwd, Bwd</h3> <p>Jump backwards, sprint forward</p> <ul style="list-style-type: none"> • Make two lines of cones 5m apart. • Starting at the first line jump backwards 2 – 5 times then sprint forward to the second line. <p>Forward and lateral cone weave</p> <ul style="list-style-type: none"> • Create a line of 6 cones 2m apart. • Sprint forward, weaving through the cones – up and back. • Avoid contact with cones, try skipping and sidestepping. <p>Forward backward forward backward</p> <ul style="list-style-type: none"> • Sprint forward 5 -7m then turn and sprint backwards for 5 – 7m and repeat for 5 – 7m. • Use cones to mark transitions. • Move as fast as possible changing direction in one movement. <p>See you next week ☺</p>
<p>Art</p>	<p>Create an artwork celebrating our theme: HOME is where the ART is...</p> <p>For your chance to win \$250* of Art & Craft Materials... PLUS \$450* of Art & Craft Materials for your school</p> <p>Embracing creativity strengthens us as individuals and as a community. Now, more than ever, it is vital to our resilience and wellbeing. Create, contribute and connect.</p> <p>Competition categories: Category 1: Primary Foundation to Level 3 Category 2: Primary Level 4 to Level 6</p> <p>Artwork can be 2D (e.g. drawing, painting, sidewalk chalk drawing etc.) or 3D (e.g. sculpture, construction).</p> <p>Email a photo of your artwork to zartart@zartart.com.au with your:</p> <ul style="list-style-type: none"> • Name • Email Address • Phone Number • Year Level • Category section • School Name

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	<ul style="list-style-type: none"> ● <u>Competition closes close of business Thursday 7th May</u> <p>For privacy reasons, student's FIRST NAME & SCHOOL NAME will be published only. By submitting your work, you are giving permission for Zart to showcase your artwork along with your name (first name only) and school name on website.</p> <p>ONE ENTRY PER STUDENT.</p> <p>Resources: Use resources that you have at your house. Please do not buy new materials. This could be a piece of art you have been working at home during remote learning and what else can you add to it to make it 'swisho' for the competition? It could be indoor or outdoor art. If it is more than one medium, then it is a mixed media piece. Maybe add a little written blurb to explain what you have made, how you have made it. If you can, add art terms like colour, line, form, balance, texture, pattern, figure ground, tone, contrast.</p>
<p>Optional websites sites that can be accessed to support learning</p>	<ul style="list-style-type: none"> ● BTN https://www.abc.net.au/btn/ ading A-Z ● https://www.abc.net.au/btn/ ● Twinkl- Setting this up is really easy to do - go to www.twinkl.co.uk/offer and enter the code AUSTRCODE (30 day free trial) ● Reading https://www.storylineonline.net/ Great website for students to listen to and read well known picture story books ● Reading https://www.getepic.com/ Website, over 40,000 books, students can search by interest and age and they earn points and badges depending on how many books they read. Teacher's need to set up their own account and add students in. Teachers can also set up collections, e.g. a collection of books purely about celebrations. Teacher's already have the App on their iPads. ● Study Ladder https://www.studyladder.com.au/account/teacher?t=teacher&r=#create-account Free 24 hr access for teachers, free <i>unlimited</i> student access from <i>school</i>, Free <i>limited</i> student access from <i>home</i>, Printable and online resources, individual task allocation. Teachers will need to set up classes.